

## Geosciences Professional Science Masters Program in Economic Geology Assessment Rubric

This form is an essential tool in our university-mandated effort to assess graduate training. These data will not be used to evaluate individuals. These data will be aggregated to assess our program's success in fostering the learning outcomes listed below. The same benchmarks should be used for beginning and advanced Professional Science Masters (PSM) program in Economic Geology students. Low scores for beginning students are interpreted as a reflection of their recent entry into the program. Similarly, high marks for advanced students indicate success in achieving the learning objectives and complementary goals for our graduate training as outlined below.

Student name: \_\_\_\_\_ Date: \_\_\_\_\_

Degree: PSM in Economic Geology Student year(s) in program: \_\_\_\_\_

Type of Meeting (check one):

- Committee meeting
- Final presentation
- Final publication/thesis

**Advisor: please collect these forms from the committee and return them to the graduate program coordinator for tabulation.**

**1 = lowest; 5 = highest;  
n/a = not yet applicable**

The student demonstrates a broad understanding of the minerals industry through prior work experience in the field or completion of an internship.	○ 1	○ 2	○ 3	○ 4	○ 5	○ n/a
The student demonstrates an in-depth understanding of a subfield related to Geoscience.	○ 1	○ 2	○ 3	○ 4	○ 5	○ n/a
The student demonstrates the ability to conduct and document a relevant research project.	○ 1	○ 2	○ 3	○ 4	○ 5	○ n/a
The student effectively communicates their project results in a professional presentation.	○ 1	○ 2	○ 3	○ 4	○ 5	○ n/a
The student effectively communicates their project in a well-written report.	○ 1	○ 2	○ 3	○ 4	○ 5	○ n/a

**1 = poor, 2 = fair, 3 = good, 4 = very good, 5 = excellent**